



**Monday, August 16, 2021 –  
Friday, August 27, 2021**

## **Back to School Bootcamp Session Details**

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Thank you to [The Christian School Foundation](#)  
for their generous sponsorship of the Edvance  
Back to School Bootcamp!

## Workshop Sessions

Most workshops will follow a 20/20/20 format, where presenters share for the first 20 minutes, followed by 20 minutes of small group breakout discussion with questions, and then the group comes back together for a final 20 minutes of sharing and Q&A. Bring your questions and ideas as you explore these important topics together with your fellow Christian school educators.

Bootcamp registrants can attend as many or as few workshop sessions as you like! All sessions will be recorded and available for viewing afterward.

## Students and Staff Social/Emotional Learning and Wellbeing

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### COVID and Social Reintegration

**Monday, August 16, 2021 at 9:30 am Eastern**

In this workshop, we will use a trauma-informed lens to explore the impact of COVID on learning, engagement, and a “safe-to” environment. We’ll consider and practice classroom strategies rooted in restorative approaches that may help to address some of the impacts of isolation and uncertainty, and begin to scaffold student social and academic reintegration.

Learning Goals:

- We will understand the impact of isolation and uncertainty on executive function, creativity, and motivation
- We will understand how restorative approaches, like circles and protocols, build student capacity and “safe to” spaces
- We will know how to implement strategies for social reintegration in our classrooms

**Presented by:** James Apers and Owen Webb, Hamilton District Christian High

#### **Speaker Bio:**

James (BEd, MSW, RSW) has been the Director of Student Services at HDCH in Hamilton, ON, for over twenty years. He completed his MSW at SUNY at Buffalo, focusing on adolescent mental health and on intervention approaches for children experiencing trauma.

Owen (MEd, PhD) completed his doctoral studies in Educational Leadership at Brock University focussing on developing school culture through restorative practices. He serves as the Dean of Students at HDCH where he supports student and staff wellness, and responds restoratively to conflict.

**Audience:** Grade 7-12 educators

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## **Coaching Conversations: The Why and What**

**Monday, August 23, 2021 at 1:30 pm Eastern**

"Coaching Conversations: The Why and What" is an introduction to intentional conversations designed for educators who have a heart for people to be seen and heard; a heart to help both students and colleagues see movement in their lives. Coaching Conversations honour the individual and sees them as image bearers of God affected by depravity but created with potential and gifts that bring healing and restoration and empowers the individual to create an action plan that resonates with their unique skills, abilities, and experiences.

Learning Goals:

- We are learning to understand the foundations of the King's Christian Collegiate Coaching Model (The Why)
- We are learning to understand the 3 Levels of Listening and Being Curious (The What)
- We are learning to understand the basics of Constructive Questions (The What)

**Presented by:** Adrienne Reid and Ron Masengi, King's Christian Collegiate

### **Speaker Bio:**

Adrienne Reid has been a teacher at King's Christian Collegiate in Oakville, ON, for 17 years. At King's, she is the Director of Coaching and teaches math and science. Adrienne earned her M. Ed. in Curriculum and Instruction from Cornerstone University in 2017. In September of 2020, she completed her coaching certification program through the Co-Active Training Institute and received her CPCC (Certified Professional Co-Active Coach) credentials.

Ron Masengi teaches at King's Christian Collegiate in Oakville, ON, where he is a Bible teacher, Guidance Counsellor, and Vice-Principal of Christian Leadership. In 2015 he completed his M. Ed. from Calvin College and this past year received his CPCC (Certified Professional Co-Active Coach) credentials from the Co-Active Training Institute.

**Audience:** ALL educators

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## **Trauma Sensitive & Culturally Responsive Social Emotional Learning (SEL): School wide approaches/strategies to teaching SEL**

**Tuesday, August 24, 2021 at 1:30 pm Eastern**

This session will introduce three important considerations when teaching social/emotional learning (SEL): social-political-racial context (SEL & Racial Equity), trauma informed context, and virtual context. The session will focus on practical ways to implement SEL strategies in the classroom, including the zones of regulation, and calming spaces.

Learning Goals:

- We are learning some context around SEL (trauma, racial equity, virtual).
- We are learning practical strategies to implement SEL.

**Presented by:** Tricia Schinkel, Calvin Christian School

**Speaker Bio:** Tricia Schinkel works part time as a school counsellor at Calvin Christian School in Hamilton and part time as a clinical trauma therapist at Thrive Child and Youth Trauma Services in Hamilton. She has a Master's degree in Counselling, specializing in Art Therapy. She is a Registered Psychotherapist and Art Therapist. She has been working in the field of children's mental health for 11+ years.

**Audience:** K-8 educators

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## Supporting Students with Processing Difficulties

**Friday, August 27, 2021 at 11:00 am Eastern**

This presentation will cover information processing and executive functioning difficulties that students may face from primary to secondary levels. The presentation will cover assessment options as well as a variety of strategies to accommodate for students who struggle with processing information.

Learning Goals:

- Describe the difference between information processing and executive functioning
- Identify three assessments to evaluate student's processing
- Describe various strategies to accommodate for students' various processing difficulties

**Presented by:** Kimberly Maich, Memorial University; and Carmen Hall, Fanshawe College

**Speaker Bio:**

Kimberly Maich, PhD, OCT, BCBA-D, R PSYCH (PROV) is a Professor in the Faculty of Education at Memorial University of Newfoundland in Canada, a special education specialist, a certified teacher, and the first and only Board Certified Behaviour Analyst in the province of Newfoundland & Labrador, Canada. She is also a Registered Psychologist (Provisional). Prior to working in the university setting, she worked in school, health care, and college settings. She is an experienced teacher, researcher, speaker, trainer, supervisor, and resource developer with a strong collaborative style focused on knowledge mobilization. Her primary interests lie in disabilities and special education, with a focus on autism spectrum disorders in inclusive school environments. She also researches, presents and publishes in the areas of emotional/behavioural disorders, problem behaviour, applied behaviour analysis, assistive technology, inclusive school leadership, and the early years. She has three grown children, one small grandson, a puppy, and has been married to John for 30 years. Her newest book, *Autism Spectrum Disorders in the Canadian Context: An Introduction* (Canadian Scholars, 2020), is co-authored with Carmen Hall.

Carmen Hall, PhD, BCBA-D is the coordinator and professor in the Autism & Behavioural Science Graduate Certificate Program at Fanshawe College in London, Ontario. Her work has focused on social skill research, including peer-mediated social skills in childcare, schools, and camp settings, technology

integration in education, and early intervention. In the past number of years Carmen's research has focused on teaching independent life skills to adults with intellectual disabilities. Through this work she has extensive experience with the VB-MAPP and other social skill assessments to assist in designing programming, tracking progress, and maintaining skills. In 2013, she was named an Apple Distinguished Educator, in 2014 she received the College Sector Educator Award, and in 2015 received the President's Distinguished Achievement Award for teaching.

**Audience:** ALL educators

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## **Time Management and Productivity Strategies for Teachers**

**Friday, August 27, 2021 at 1:30 pm Eastern**

Many time management workshops for teachers focus on organizers, planners, and schedules. While those approaches are valid, this workshop will focus more on how prioritization and approaching each day with an awareness of our God-given purpose can dramatically impact how productive we are. While personal organization is key and will be discussed, this workshop will focus on how making changes to our approach to each day can impact how much we get done, and how effectively we get tasks done, while acknowledging the need to maintain a balance between our work and personal lives.

Attendees will be able to:

- Outline the relationship between our God-given purpose and our productivity
- Describe strategies for effective time-management
- Adopt a prioritization-based approach to productivity in teaching

**Presented by:** Kerrie Martin, Achieve on Purpose Education

**Speaker Bio:** Kerrie Martin is a teacher, trainer, and coach with a passion for personal development and growth. Kerrie has spent most of his career dedicated to the process of learning as an educator in a wide variety of educational institutions and organizations including high schools, colleges, and one of the top universities in the world.

**Audience:** ALL educators

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# Diversity and Belonging

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## Building Belonging with Diverse Books

Thursday, August 19, 2021 @ 1:30 pm Eastern

Are you an educator who is looking for tools to help build belonging in your library and/or classroom? Join us for inspiration and resources to help give you a place to start as you select books and create lesson plans through the lens of diversity. Bring your questions and your experiences to a discussion with a teacher-librarian and a classroom teacher as we collaborate on this journey together.

Learning Goals:

- We are learning to curate a diverse book collection.
- We are learning methods to incorporate diversity in our day-to-day classroom lessons.
- We are making professional connections to guide us in next steps as educators.

**Presented by:** Harriette Mostert, Laurentian Hills Christian School, and Leanne Baillargeon, Halton Hills Christian School

**Speaker Bio:** Harriette Mostert has been an avid reader since Kindergarten and a classroom teacher for sixteen years in Ontario. She is a vice principal and teacher at Laurentian Hills Christian School in Kitchener, ON. Her past cross-cultural experiences within Canada have made her increasingly sensitive to the need for belonging among racially diverse people.

Leanne Baillargeon is a teacher-librarian at Halton Hills Christian School in Georgetown, ON with 10 years of teaching experience. She has a passion for engaging students to love reading. Leanne has curated a Wakelet collection about diverse books and resources for educators in Christian schools.

**Audience:** K-8 educators

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## Indigenous Perspectives: Understanding Treaties

Tuesday, August 24, 2021 @ 9:30 am Eastern

This session will explain Treaty relationships and the importance of understanding what that means for all who live here today. I will present and discuss why Indigenous voices need to be considered and understood, especially in our education system. The words to be shared are in the spirit of peace, respect, and friendship.

Learning Goals:

- We are learning to listen with an open mind.
- We hope to accept the existence of ways of living and knowing that are indigenous to the lands we are living and learning on.

**Presented by:** Suzie Miller, Grand Erie District School Board

**Speaker Bio:** Suzie Miller is an Indigenous Support and Engagement Itinerant Teacher with the Grand Erie District School Board. For the past 20 years, Suzie has taught at Mississaugas of the Credit First Nation, Six Nations of the Grand River Territory and Grand Erie DSB. She is also a former Addictions Counsellor with experience working in correctional facilities for 13 years. Suzie is Mohawk wolf clan from Six Nations and Caledonia. Her life work is to walk a path of peace and to promote understanding of our Two Row Wampum Treaty.

**Audience:** ALL educators

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## **Time to Learn & Listen: Continuing the Conversation about Indigenous Perspectives**

**Wednesday, August 25, 2021 @ 11:00 am Eastern**

This workshop will complement the earlier Bootcamp session presented by Suzie Miller, allowing for time to listen and learn more about Indigenous perspectives and history. There will be time to ask questions and discuss how we, as Christian school educators, can respond and teach respectfully. How we teach and understand Canada's history rests on our ability to learn from diverse experiences. How we embrace and act on our learning rests on our faithfulness to Christ's words, calling us to a ministry of reconciliation (2 Corinthians 5:18).

**Presented by:** Jodi Vander Heide-Buswa and Sara Pot

**Speaker Bio:** Jodi Vander Heide-Buswa is a Seneca Deer Clan traditionally from Alleghany NY. Mom of 6, Jodi grew up attending Dunnville Christian School. She has a diploma in Native Child and Family Services, and she is working on her Master's degree in Equity, Diversity, and Human Rights with a minor in Indigenous Studies. Jodi drives bus for Cairn Christian School & volunteers her time to help educate the staff and students on authentic Indigenous perspective and history. At home, her family is learning to speak Ojibwe, so Jodi is also teaching her children the language and Ojibwe culture.

Sara Pot is the Community of Belonging Liaison for Edvance, where she brings both professional and personal experience: Sara and Ralph are the parents of four girls, two of whom are medically fragile with complex needs. In her role at Edvance, Sara supports the Belonging Bursary offered by the Christian School Foundation, as well as networking with and for Christian schools and their families in support of a vision of belonging for all.

**Audience:** ALL educators

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## **Crafting a Diversity Commitment for Your School: Our 3-Year Journey**

**Thursday, August 26, 2021 @ 1:30 pm Eastern**

Our school wanted to make a commitment to cultivating a culture that was active in embracing demographic diversity and alert in managing the ethical/theological diversity that come with being a

Christian school community. We will examine a diversity statement developed by one Christian school and discuss ways to implement its vision.

Learning Goals:

- We are learning to raise awareness and have conversations about the challenges that diversity can bring (in race, ability, and sexual ethics, etc) to a school.
- We are learning that changing culture is different from changing policies.
- We are learning to craft a statement that expresses the value we have on embracing and navigating diversity in our school community.

**Presented by:** Peter Schuurman, Redeemer University

**Speaker Bio:** Dr. Peter Schuurman is former board chair of Guelph Community Christian School and is adjunct faculty in the religion and theology department of Redeemer University. He works as executive director of Global Scholars Canada and as a consulting editor for Christian Courier.

**Audience:** ALL educators

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## **Celebrating Racial Differences in the Differentiated Classroom**

**Friday, August 27, 2021 @ 9:30 am Eastern (NOTE: date/time has changed)**

Differentiated Instruction considers students different readiness levels, interests, and learning styles. Knowing and understanding students in these ways helps us meet their academic needs. How can a critically reflective examination of culture, race, and ethnicity help us better celebrate the differences of our students? Through the use of a model for understanding multicultural dynamics of teaching and learning, we will consider four categories: knowing our students, knowing ourselves as instructors, knowing how we teach, and knowing what we teach.

Learning Goals:

- We are learning how to foster a critically reflective examination of culture, race, and ethnicity.
- We are learning to celebrate culture, race, and ethnicity in our classrooms.
- We are learning to teach effectively in racially and culturally diverse classrooms.

**Presented by:** Edith van der Boom, Institute for Christian Studies

**Speaker Bio:** Edith van der Boom is Assistant Professor of the Philosophy of Education and the Practice of Pedagogy and the Director of the Master of Arts in Educational Leadership at the Institute for Christian Studies. With over 30 years experience as an educator in K-8 schools, Edith continues to be passionate about creating inclusive classrooms that meet the needs of all students.

**Audience:** ALL educators

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# Post-COVID Academic Recovery

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## Forum for (Post?)Pandemic Student Academic Recovery

**Wednesday, August 18, 2021 @ 9:30 am Eastern**

Many students have become disengaged or disadvantaged during the pandemic. Parents, teachers, and administrators are also searching for guidance. This workshop is designed to be a support/discussion forum to consider the challenges and strategies related to students who are in need of academic and/or credit recovery due to pandemic "shut-down". This workshop will address the various symptoms associated with a starvation of direct person-to-person teaching, and the need to resist the temptation to over-use technology going forward. As parents and administrators need teachers to assist them with the children under their care, attention will be given to how teachers can enhance their effectiveness beyond the classroom.

Learning Goals:

- Learning how to encourage and re-engage students to meet their academic goals and responsibilities.
- Learning how to help teachers/parents provide their students/children with the structure necessary for success.
- Learning how to assist school administrators establish systems of accountability.

**Presented by:** Mark Collins, North Toronto Christian School

**Speaker Bio:** Mark Collins OCT, M.Div., is a teacher/department head at North Toronto Christian School in North York, Ontario. His teaching credentials and experience, spanning three decades, are supported by pastoral training, a love of worship music, and an ongoing commitment to Christian education.

**Audience:** ALL educators

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## The Successful Communication of Educational Care

**Friday, August 20, 2021 @ 11:00 am Eastern**

In this interactive session, participants will consider and explore the ways in which teachers can offer educational care to their students. The workshop leader will review key elements of the educational care-related literature, and will provide opportunities for participants to consider implications for their own care communication.

Learning Goals:

- Participants will explore ways teachers can offer care to their students.
- Participants will be introduced to key elements of the educational care and care theory literature.
- Participants will consider implications for their own care communication.

**Presented by:** Sean Schat, Redeemer University

**Speaker Bio:** Sean Schat is an assistant professor of education at Redeemer University. Prior to completing his PhD, Sean served in a number of Christian schools in Ontario as a classroom teacher (elementary and secondary) and educational leader (principal, vice-principal, director of staff development). Sean's dissertation and research program focuses on the communication of educational care.

**Audience:** ALL educators

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## **Responsive Classroom in the Primary Grades**

**Tuesday, August 24, 2021 @ 11:00 am Eastern**

Responsive Classroom is based on the premise that academic and social learning go hand in hand: that optimal learning happens when teachers teach positive social skills while teaching academics. Sounds great, right? But what does it mean and what does it look like in a primary classroom? Well, as a primary teacher of many years, come and hear about how I use Responsive Classroom with my students and in our school. This practice is invaluable, and in my experience, fun! It includes practices that allow for both teacher and students to experience a safe, joyful and engaging classroom.

Learning Goals:

- I can summarize the core beliefs and essential practices of Responsive Classroom and apply them in my classroom.
- I know where to find more resources about Responsive Classroom and which ones are relevant to my classroom.

**Presented by:** Michelle Douglas, Halton Hills Christian School

**Speaker Bio:** Michelle Douglas is a graduate of Redeemer University with 25 plus years of teaching experience. She is currently teaching Grade 3 at Halton Hills Christian School in Georgetown, Ontario. She had the opportunity to see Responsive Classroom in action at a charter school in Rochester, New York and completed the Responsive classroom training in the summer of 2017.

**Audience:** K-5 educators

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## **What is Responsive Classroom? (Middle school focus)**

**Thursday, August 26, 2021 @ 9:30 am Eastern**

Responsive Classroom is a student-centered, social and emotional learning approach to teaching and discipline. It is comprised of a set of research, and evidence-based practices designed to create safe, joyful, and engaging classrooms and school communities for both students and teachers. This session will provide an overview of Responsive Classroom's core beliefs, guiding principles and practices with a focus for middle school (intermediate).

Learning Goals:

- I can summarize the core beliefs and essential practices of Responsive Classroom and apply them in my classroom.
- I know where to find more resources about Responsive Classroom and which ones are relevant to my classroom.

**Presented by:** Allison Hendriks, Halton Hills Christian School

**Speaker Bio:** Allison Hendriks is a Responsive Classroom Certified teacher. She has taught for over 25 years and currently teaches Grade Eight at Halton Hills Christian School in Georgetown, Ontario. Allison has been using Responsive Classroom practices for over five years.

**Audience:** Grade 5-8 educators

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## LMS and Tech Tools

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### Making the Most of Google Classroom

**Monday, August 16, 2021 @ 1:30 pm Eastern**

Google Classroom can be a powerful tool well beyond a repository for student work. Learn to organize your classroom, make the most of each tool, and make quizzes and rubrics within Google Classroom.

Learning Goals:

- We will learn the features of Google Classroom.
- We will organize a classroom by topics and type with Google Features and emoticons.
- We will setup different types of Assessments with rubrics.

**Presented by:** David Grills, Hamilton District Christian High

**Audience:** ALL educators

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### Using Digital and Technology Tools for Protocols

**Wednesday, August 18, 2021 @ 11:00 am Eastern**

We know about the power of protocols (structured feedback cycles) and how they can improve student work. Discover how to use and adapt some of your favourite protocols by using technology. We might even learn some new protocols.

Learning Goals:

- We are rediscovering existing technology tools and discovering new technology tools for student feedback.
- We are learning to reimagine and run protocols using technology and online tools.

**Presented by:** Harry Blyleven, Hamilton District Christian High

**Speaker Bio:** Harry is the Executive Director and a coach for The Christian Teacher Academy. He recently completed a Masters of Education investigating the role of Technology in Project Based Learning by creating a series of how-to videos providing tools for teachers. For many years, Harry has been working with teachers in Professional Development as they discover Protocols, Project Based Learning, and various technologies. Along with his work at The Academy, Harry teaches computer technology and business at Hamilton District Christian High.

**Audience:** Grade 4-12 educators

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## Assessment

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### Successful Strategies for Peer Feedback and Assessment

**Tuesday, August 17, 2021 @ 9:30 am Eastern**

Whether learning happens in-person, remote, or hybrid, peer feedback is an important way to make connections between the learners in our classes. Find, share, and refine strategies that make connections between learners and that help lead to the creation of beautiful work.

Learning Goals:

- I can use peer feedback and assessment strategies to help build connections between learners.
- I can create opportunities for learners to speak into the learning of their peers.
- I can create and scale opportunities for feedback and assessment that lead to the creation of beautiful work.

**Presented by:** Harry Blyleven, Hamilton District Christian High

**Speaker Bio:** Harry is the Executive Director and a coach for The Christian Teacher Academy. He recently completed a Masters of Education investigating the role of Technology in Project Based Learning by creating a series of how-to videos providing tools for teachers. For many years, Harry has been working with teachers in Professional Development as they discover Protocols, Project Based Learning, and various technologies. Along with his work at The Academy, Harry teaches computer technology and business at Hamilton District Christian High.

**Audience:** Grade 6-12 educators

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## Understanding MAP Growth Data to Support All Students

Friday, August 20, 2021 @ 1:30 pm Eastern

"Standardized tests" are appropriately viewed with caution. But MAP Growth assessments are designed to help all students grow in their core skills. With its alignment to Ontario curriculum (including the new 2020 math curriculum), MAP data helps you understand where your students are at (especially important after last year's challenges) and where they need to go next. Join this session to deepen your understanding of how MAP reports help you plan instruction and support your students to set goals for growth.

Learning Goals:

- We are learning to interpret multiple MAP Growth reports.
- We are learning to share MAP data with students for goal setting.
- We are learning to apply MAP data to differentiation.

**Presented by:** Justin Cook, Edvance

**Speaker Bio:** Justin Cook is the Director of Learning at Edvance Christian Schools Association. He taught high school English at Surrey Christian Schools in British Columbia, Toronto District Christian High School, and Hamilton District Christian High School before joining the OACS in 2013. In his current role at Edvance, Justin works closely with NWEA, creators of the MAP Suite of assessments, to ensure this tool remains aligned with Ontario curriculum and is helpful and relevant to educators.

**Audience:** K-8 educators

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## Pedagogy and Instruction: General

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### Using Stories to Bring History and Geography to Life

Monday, August 16, 2021 @ 11:00 am Eastern

Amp up your Social Studies or History and Geography curriculum using children's picture books, novels, and graphic novels alone or along with creative activities! This presentation will give you book suggestions to utilize, tying into various Ontario curriculum topics for these subjects. It will also discuss activities to help bring history to life in your classroom. Be prepared to come away with a resource list and ideas to jump start your planning.

Learning Goals:

- We are learning books to utilize with various Social Studies, History, and Geography topics.
- We are learning to brainstorm creative class activities to use alongside these books.

**Presented by:** Michelle Holdway, Immanuel Christian School

**Speaker Bio:** Michelle Holdway completed a B.A. and then Masters in Youth and Family Ministry in Saskatchewan and started a career working in year-round Christian camping in Ontario. She then completed her B.Ed. degree as a part of Tyndale University College's inaugural cohort in 2009. Since that time, she has taught in Manitoba, Alberta, and Ontario in both public and private schools in Christian and secular settings. She currently teaches grade 7/8 at Immanuel Christian School in Aylmer, Ontario.

**Audience:** Grade 4-10 educators

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## **Curiosity in the Bible Classroom**

**Tuesday, August 17, 2021 @ 11:00 am Eastern**

In this session, we will look at practices, tools, and assessments that foster curiosity in the Bible classroom, including reading practices, learning to ask questions, reflections, and more.

Learning Goals:

- We will learn how to support student curiosity about the Bible.
- We will learn repeatable practices and assessments that foster curiosity.

**Presented by:** David Grills, Hamilton District Christian High

**Audience:** ALL educators

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## **Democracy and Education**

**Wednesday, August 18, 2021 @ 1:30 pm Eastern**

This workshop will consider ways that elementary school teachers can address the following question: How can we best equip our students to be thoughtful and responsible citizens in a democratic country like Canada, especially during the current climate of extreme partisanship.

Learning Goals:

- We are learning to structure our class according to democratic principles.
- We are learning to think clearly and discuss passionately in an atmosphere of mutual trust and respect.

**Presented by:** Dr. Dirk Windhorst, (Emeritus) Redeemer University

**Speaker Bio:** Dirk Windhorst (M.Ed., Ph.D) spent 22 years teaching in elementary Christian schools. He also taught for 15 years in Redeemer University's Department of Education. He retired in 2016.

**Audience:** Grade 6-12 educators

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## Global Collaboration Through Model United Nations

Thursday, August 19, 2021 @ 9:30 am Eastern

Model United Nations is all about student-led, collaborative debate, usually over the most pressing of global issues. In MUN, students become deeply aware of global issues (global competency), gain understanding of the various perspectives of an issue (empathy), and learn to cooperate and collaborate as they seek resolutions (creative thinking). Public speaking, leadership, and effective research are also skills gained by those involved in MUN. Why? To learn to better love our neighbour as we lean into the issues that affect God's world.

In this session you will learn all about MUN, how to incorporate it into your classes, and extend students by attending conferences. You will also be involved in a mini-debate to experience this form of debate first hand.

**Presented by:** Peter Oussoren, King's Christian Collegiate

**Speaker Bio:** Peter Oussoren is the founder and faculty advisor of King'sMUN since 2011. His passion is to guide students to become more internationally minded and culturally competent as they seek to love neighbour and planet, no matter what profession they feel God is leading them towards. The skills gained in MUN give students the confidence to lean into global issues with hope and possibility. Peter teaches Geography at King's Christian Collegiate in Oakville, Ontario.

**Audience:** Grade 7-12 educators

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## Hands-on Science Activities for the Elementary Classroom

Friday, August 20, 2021 @ 9:30 am Eastern

Engage your learners with hands-on science activities that are easy to do. Science is about discovery. We will do two experiments that can be used in your classroom as demos or hands on activities. The first one integrates art and science to see concepts such as hydrophobic and hydrophilic come to life. The second activity explores chemistry concepts in a fun way with easily accessible materials. Let's have fun with science!

The materials you should gather for this session are: small size margarine or yoghurt lid, food colouring in 4 colours, 2 types of milk of different percentages, i.e. 2% and non-fat, dish soap, toothpicks, clear glass (plastic or glass is fine), up-popped popcorn kernels, water, white vinegar, baking soda.

Learning Goals:

- We are learning to explore biology and chemistry topics through activities.
- We are learning to have fun with science!

**Presented by:** Jocelyn Paas, Timothy Christian School

**Speaker Bio:** Jocelyn Paas loves doing science. She has taught science courses from Kindergarten through post-secondary. She is currently the Principal at Timothy Christian School in Etobicoke.

**Audience:** K-8 educators

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## Pedagogy and Instruction: Literacy

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### **The Logic of Grammar: Diagramming Simple, Compound, and Complex Sentences**

**Thursday, August 19, 2021 @ 11:00 am Eastern**

You will be introduced to the art of diagramming--a way for students to master the parts of speech as they are used in sentences—beginning with simple sentences and continuing with sentences with more than one clause.

Learning Goals:

- We are learning to analyze sentences into their component parts.
- We are learning to re-assemble the parts onto a diagram that shows their different functions, how they relate to each other, and how they work together to produce a complete thought.

**Presented by:** Dr. Dirk Windhorst, (Emeritus) Redeemer University

**Speaker Bio:** Dirk Windhorst (M.Ed., Ph.D) spent 22 years teaching in elementary Christian schools. He also taught for 15 years in Redeemer University’s Department of Education. He retired in 2016.

**Audience:** Grade 6-12 educators

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### **How to Use and Implement Interactive Notebooks in Grades 4-8**

**Monday, August 23, 2021 @ 11:00 am Eastern** (NOTE: date/time has changed)

Are you bored of the traditional comprehension reading lessons and want to learn how to make your reading block more interactive, engaging, and focused on a variety of reading skills? In this workshop you will learn how to utilize reading interactive notebooks to make reading more focused, enjoyable and engaging for your students.

Learning Goals:

- We are learning how to focus our reading blocks on specific reading skills through the use of interactive notebooks.

**Presented by:** Fiona Martin and Stephanie Doggart, Brampton Christian School

**Speaker Bio:** Stephanie and Fiona are both elementary school teachers with over 15 years of teaching experience. Stephanie completed her Master’s Degree in Education at the University of Toronto and Fiona completed her Post Graduate Certificate in Education at the University of Leicester in the United Kingdom. In addition, Stephanie has a bachelor’s degree in English and Fiona completed her bachelor’s

degree in Psychology. They are currently grade 5 teaching partners at Brampton Christian School and enjoy enhancing the curriculum to make teaching and learning fun and enjoyable for both teachers and students.

**Audience:** Grade 4-8 educators

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## **How to Use and Implement Literature Circles in Grades 4-8**

**Wednesday, August 25, 2021 @ 9:30 am Eastern** (NOTE: date/time has changed)

A literature circle is a small group instructional approach to support the development of reading strategies, independence and reading enjoyment in students. If you are not familiar with this approach, this workshop will give you the knowledge and understanding to implement them with ease while seeing your students grow in confidence with their reading ability.

Learning Goals:

- We are learning about an instructional approach to support the development of reading strategies, independence and reading enjoyment through the use of literature circles.

**Presented by:** Fiona Martin and Stephanie Doggart, Brampton Christian School

**Speaker Bio:** Stephanie and Fiona are both elementary school teachers with over 15 years of teaching experience. Stephanie completed her Master's Degree in Education at the University of Toronto and Fiona completed her Post Graduate Certificate in Education at the University of Leicester in the United Kingdom. In addition, Stephanie has a bachelor's degree in English and Fiona completed her bachelor's degree in Psychology. They are currently grade 5 teaching partners at Brampton Christian School and enjoy enhancing the curriculum to make teaching and learning fun and enjoyable for both teachers and students.

**Audience:** Grade 4-8 educators

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## **Science of Reading - Sound Walls**

**Thursday, August 26, 2021 @ 11:00 am Eastern**

Our school is on a journey to transform our language instruction to better align with the science of reading. We'd love to share our journey, give an overview of The Science of Reading and explain the rationale behind why we decided to implement sound walls.

Learning Goals:

- I can describe the Science of Reading and how it differs from "balanced literacy/whole language".
- I can describe the rationale behind the sound wall and how it might benefit my grade level.

**Presented by:** Doreen Breukelman and Jacquie DeRaaf, Trinity Christian School

**Speaker Bio:** We both knew we wanted to be teachers since childhood, and have been blessed to work for many years at Trinity Christian School in Burlington, Ontario - currently in the wonderful worlds of Gr1 (DB) and Gr2 (JD)! We love helping students read and write, and growing in ways to do that more effectively. This year has been a big eye-opening introduction to the Science of Reading. We know there is so much more to unpack, but we're inspired to implement what we've learned and invite others on this learning journey too. When we know better, we can do better!

**Audience:** K-3 educators

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## Pedagogy and Instruction: Math

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### Introduction to the 2020 Ontario Math Curriculum

**Monday, August 23, 2021 @ 9:30 am Eastern**

This session, presented by the Lead Researcher for the new Ontario math curriculum, will provide an overview of the curriculum and strategies for making the most of the Grade 1 - 8 and Grade 9 math curriculum in our classrooms. Discussion will include some of the research that informed the curriculum development but emphasis will be placed on the curriculum supports that are available for teachers to transform the curriculum into meaningful lessons.

Learning Goals:

- We will have a better understanding of the new math curriculum.
- We will become familiar with resources to support the curriculum implementation.

**Presented by:** Christine Suurtamm, Faculty of Education, University of Ottawa

**Speaker Bio:** Dr. Christine Suurtamm is a Professor of Mathematics Education at the University of Ottawa and began her career as a secondary math teacher and department head. Her research focuses on the complexity of mathematics teaching. She has been Lead Researcher on several large-scale research projects and has won many awards for both research and teaching. Most recently she was the Adviser to the Ontario Ministry of Education for the new elementary mathematics curriculum and the Grade 9 destreamed curriculum.

**Audience:** Grade 1-9 educators

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### New Math 9 Curriculum: Sharing Teaching Resources

**Wednesday, August 25, 2021 @ 1:30 pm Eastern**

Math 9 teachers, this workshop is for you! The new de-streamed MTH1W course addresses several exciting learning areas and skills including coding, data, mathematical modelling, financial literacy, social-emotional learning skills, and more. We want to make our first year of teaching MTH1W awesome, and we will achieve that by collaborating with awesome Christian teachers!

In this workshop, the TD Christian math 9 team will share some preliminary resources and ideas for teaching the new math 9 curriculum. But more importantly, we will facilitate collaboration and resource sharing between all of the participants. This resource sharing will continue throughout the 2021-22 school year as we all create more tools for teaching MTH1W. We will also discuss some potential considerations for the de-streamed nature of this course.

Learning Goals:

- To collaborate with awesome Christian teachers
- To share resources for the new MTH1W course

**Presented by:** TDChristian Grade 9 Math Team - David Hagen, Jaya Jacob, and Anneke Gretton

**Speaker Bio:**

David Hagen has been teaching mathematics and computer science at TD Christian for 15 years. He loves teaching Grade 9 math as it is the entry point to the grand world of functions, trigonometry, statistics, and more!

Jaya Jacob earned her B.Ed., B.Sch, and M.Sc. in Mathematics, and she is passionate about teaching math. Jaya taught in India for five years, at Mississauga Christian Academy for two years, and is now teaching mathematics at TD Christian.

Anneke Gretton studied Physics Education Research in her masters, and she has found great joy and purpose teaching math and physics at Christian schools for the last eight years. This year, Anneke is embarking on a new role as vice principal of learning at TD Christian.

**Audience:** Grade 9 educators

## Bootcamp Schedule At a Glance

<span style="display: inline-block; width: 15px; height: 15px; background-color: #d9e1f2; border: 1px solid black;"></span> All educators
<span style="display: inline-block; width: 15px; height: 15px; background-color: #d9ead3; border: 1px solid black;"></span> Primarily for elementary educators
<span style="display: inline-block; width: 15px; height: 15px; background-color: #fff2cc; border: 1px solid black;"></span> Primarily for middle school and high school educators
<span style="display: inline-block; width: 15px; height: 15px; background-color: #fce4d6; border: 1px solid black;"></span> Primarily for high school educators

### Week One

(all times Eastern)	Mon Aug 16	Tue Aug 17	Wed Aug 18	Thu Aug 19	Fri Aug 20
<b>9:30 am</b>	COVID and Social Reintegration	Successful Strategies for Peer Feedback and Assessment	Forum for Post-Pandemic Student Academic Recovery	Global Collaboration Through Model United Nations	Hands-on Science Activities for the Elementary Classroom
<b>11:00 am</b>	Using Stories to Bring History and Geography to Life	Curiosity in the Bible Classroom	Using Digital and Technology Tools for Protocols	The Logic of Grammar: Diagramming Simple, Compound, and Complex Sentences	The Successful Communication of Educational Care
<b>1:30 pm</b>	Making the Most of Google Classroom		Democracy and Education	Building Belonging with Diverse Books	Understanding MAP Growth Data to Support All Students

### Week Two

	Mon Aug 23	Tue Aug 24	Wed Aug 25	Thu Aug 26	Fri Aug 27
<b>9:30 am</b>	Introduction to the 2020 Ontario Math Curriculum	Indigenous Perspectives: Understanding Treaties	How to Use and Implement Literature Circles in Grades 4-8	What is Responsive Classroom? (Middle school focus)	Celebrating Racial Differences in the Differentiated Classroom
<b>11:00 am</b>	How to Use and Implement Interactive Notebooks in Grades 4-8	Responsive Classroom in the Primary Grades	Time to Learn & Listen: Continuing the Conversation about Indigenous Perspectives	Science of Reading - Sound Walls	Supporting Students with Processing Difficulties
<b>1:30 pm</b>	Coaching Conversations: The Why and What	Trauma Sensitive & Culturally Responsive Social Emotional Learning (SEL)	New Math 9 Curriculum: Sharing Teaching Resources	Crafting a Diversity Commitment for Your School: Our 3-Year Journey	Time Management and Productivity Strategies for Teachers

