



**Monday, August 17, 2020 –
Friday, September 4, 2020**

Back to School Bootcamp Session Details

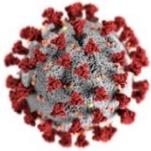
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Thank you to [The Christian School Foundation](#)
for their generous sponsorship of the Edvance
Back to School Bootcamp!

Plenary Sessions

While many of the sessions to follow are quite specific in their topic or audience, these plenary-style sessions take a broader look at the context in which we're returning to school this fall. All educators are encouraged to attend these sessions.



COVID-19 and the Christian School: Key Understandings and Correcting Misconceptions

Monday, August 17, 2020 at 11:00 am ET

What exactly is a novel coronavirus and why are we shutting down schools and businesses to fight it? The human immune system has several branches that fight diseases, from the B cells that make antibodies to the T cells that search for viruses. Recent studies have shown how immunity to the novel coronavirus develops, opening the door to life-saving treatments or vaccines. As Christians and teachers, we can approach these findings and predictions with humility, faith, and hope as we look to the future. As we prepare for a complex school year with possible distancing and cohorting restrictions, this plenary session for all educators will deepen your own understanding of COVID-19 and prepare you to speak with your students and families about the pandemic with both wisdom and clarity.

Presented by: [Ben McFarland](#), professor of biochemistry and chair of the department of chemistry and biochemistry at Seattle Pacific University in Seattle, WA



Seeing Race through the Eyes of Faith

Tuesday, August 18, 2020 at 11:00 am ET (90 minutes)

Christian organizations committed to a journey of discovery on race must begin by creating an atmosphere of openness and understanding among educators and leaders. This atmosphere creates space for meaningful and empathetic action that naturally flows out in the Spirit. This session will partner with attendees in the following:

- to create space for conversation that goes beyond the session and improves our understanding of racial inclusion
- to recognize biases and blind spots (and recognize that other people's experiences are different than ours) and increase the collective need for diversity
- to unearth assumptions about how to do activities, lessons and/or events that unintentionally exclude those of a visible minority
- to discover some short- and long-term next steps to continue the journey of discovery and belonging for racial diversity

Presented by: [Denley McIntosh](#), Change Management Lead at Ontario Ministry of Government and Consumer Services

Workshop Sessions

Most workshops will follow a 20/20/20 format, where presenters share for the first 20 minutes, followed by 20 minutes of small group breakout discussion with questions, and then the group comes back together for a final 20 minutes of sharing and Q&A. Bring your questions and ideas as you explore these important topics together with your fellow Christian school educators.

Bootcamp registrants can attend as many or as few workshop sessions as you like! All sessions will be recorded and available for viewing afterward.

Social/Emotional Wellbeing

Empowering High School Student Leaders for the Year Ahead

Tuesday, August 18, 2020 at 1:30 pm ET

Many of our "tried and true" community building activities have now been shelved due to Covid-19 restrictions. In spite of this, our student leaders for the 2020-2021 school year are ready to step forward in faith to serve. We owe it to our students to see this an opportunity to think outside the box and to help them design new and creative ways to build thriving and vibrant Christian school communities. Specifically, how can we provide student leaders with clear structures (designated times, locations, resources, digital platforms, etc.) so that they can plan, advertise and schedule both virtual and face-to-face events that support emotional, physical, spiritual and creative well-being in our student population? How can we provide student leaders springboard ideas that spark their creativity and possibilities? And lastly, how can we provide student leaders support and clear boundaries to ensure the entire community's wellbeing?

Presented by: Marjorie Sutherland, Vice Principal at Woodland Christian High School in Breslau, ON

Audience: Grade 9-12 educators

For Leaders: Keeping Your Whole Community Connected at Home and School

Thursday, August 20, 2020 at 9:30 am ET

What essential components of your communication plan will cause parents to be your school's best promoters? Staying connected and communicating well to staff, students, and parents is vitally important, in this time of uncertainty more than ever. In this session, you'll hear two of your fellow school leaders describe essential communication components that not only engage their school communities but also lead to parents sharing their love for their schools with others. This session will also give you the opportunity to collaborate in small groups on your own communication plans for the fall.

Presented by: George Petrusma, Principal at John Knox Christian School in Oakville, ON, and Ray Verburg, Principal at Community Christian School in Drayton, ON

Audience: All school leaders

Creating Connection through Student Voice (in class or online!)

Friday, August 21, 2020 at 11:00 am ET

Regardless of whether learning takes place in a physical classroom or online, connection is critical. Connection allows us to understand - and respond to - the needs of our students. We will investigate the importance of connection, and examine restorative tools including circles and protocols that support a strong classroom culture. Ultimately, we seek to give our students a voice such that they take ownership of their learning and their classroom community.

Presented by: Owen Webb, Dean of Students at Hamilton District Christian High in Ancaster, ON

Audience: Grade 6-12 educators

Building Community When We're Not All in the Room

Tuesday, August 25, 2020 at 11:00 am ET

A major focus of every new school year is establishing a positive classroom culture. Doing so this fall may be especially challenging, as your students may not be together in person all at the same time. Join us for this session to explore how to use Responsive Classroom practices (such as morning meetings and advisory meetings) to build classroom community in a hybrid or online model.

Presented by: Allison Hendriks, Grade 7 & 8 teacher at Halton Hills Christian School in Georgetown, ON

Audience: Grade 5-8 educators

Encouraging Mental Health in our Return to School (elementary focus)**Wednesday, August 26, 2020 at 1:30 pm ET**

While the return to school will be not only welcome but exciting for many students, others will be feeling anxious or frightened. This session will provide tips and strategies for educators as they help students navigate the complicated emotions of this transition.

Presented by: Marge Kloet, Child and Youth Care Worker, and Sara Pot, Communities of Belonging Liaison, Edvance

Audience: JK-8 educators

For Leaders: Sustaining and Strengthening Your Staff Culture**Friday, August 28, 2020 at 9:30 am ET**

Curt Thompson urged us to tap into God's unfailing love for us as the wellspring of our own health and courage during uncertain times. But how can we do that professionally as leaders of our staff? This session will explore concrete structures and protocols that leaders can use to ensure their staff members feel known, loved, and supported.

Presented by: Marianne Vangoor, Leader in Residence at Edvance

Audience: All school leaders

Welcoming our Primary Students Back to School with Social/Emotional Care**Friday, August 28, 2020 at 1:30 pm ET**

A major focus of every new school year for primary students is not only establishing a positive classroom culture but also introducing important routines and expectations. Doing so this fall may be especially challenging, given that students have been out of schools since March. How can we prioritize social/emotional care this September as we also introduce new protocols for safety and hygiene? Responsive Classroom practices can help us keep our sense of joy in spite of added complexity!

Presented by: Amanda Breimer, Grade 3 teacher, and Josalyn Hagen, JK teacher, both at Calvin Christian School in Hamilton, ON

Audience: JK-5 educators

Encouraging Mental Health in our Return to High School

Wednesday, September 2, 2020 at 9:30 am ET

We have known that student mental health is both a growing concern and priority for high schools. In this session, we'll discuss how staff and student leadership structures can create a culture of care and mental health awareness for students who are learning at school or at home.

Presented by: Kayla Coombs, Counsellor, Student Services at King's Christian Collegiate in Oakville, ON

Audience: Grade 9-12 educators

We Are All Educational Wayfinders Now

Friday, September 4, 2020 at 9:30 am ET

How do we navigate a path when the way is unclear? We are all educational wayfinders now. In this session, we will discuss how to navigate the intersection between (1) what matters most (your fiercest loves/deepest cares/primal commitments), (2) the big picture learning outcomes you will be pursuing for your students during the tough year ahead, and (3) the perennial challenge of prioritizing each day's urgencies.

Presented by: Gideon Strauss, Academic Dean at the Institute for Christian Studies

Audience: ALL

Student Support Services

IEPs and Assisting Families with Specific Needs at Home and School (elementary focus)

Monday, August 24, 2020 at 1:30 pm ET

When students are with us every day, we rely on our face-to-face contact with them to ensure they're thriving in their learning. How do we create new structures in our use of IEPs to ensure students are still thriving when they are both at home and school? This session will consider how we need to modify our IEPs and our support structures to assist elementary students and families with specific needs.

Presented by: Sara Pot, Communities of Belonging Liaison, Edvance

Audience: JK-8 educators

IEPs and Assisting Families with Specific Needs at Home and School (secondary school focus)

Wednesday, August 26, 2020 at 9:30 am ET

When students are with us every day, we rely on our face-to-face contact with them to ensure they're thriving in their learning. How do we create new structures in our use of IEPs to ensure students are still thriving when they are both at home and school? This session will consider how we need to modify our IEPs and our support structures to assist high school students and families with specific needs.

Presented by: Aline Koiter, Learning Coordinator at Hamilton District Christian High in Ancaster, ON

Audience: Grade 9-12 educators

Learning Management Systems

Communicating Learning through Edsby

Tuesday, August 18, 2020 at 9:30 am ET

The value of having a comprehensive learning management system (LMS) during the COVID-19 pandemic has been the ability to pivot from face-to-face learning into fully remote learning very quickly. As we look ahead to the possibility of having to now pivot between three learning modes (face-to-face, hybrid, and remote) the consistency of using an LMS now becomes crucial. Key features of a good LMS (like Edsby) involve three functional aspects of communicating: tethering our teaching, tracking student participation and learning, and telling or communicating effectively regarding the learning process. This session will explore best practices in Edsby but also other LMSs in these three aspects for both elementary and secondary schools.

Presented by: Marjorie Sutherland, Vice Principal at Woodland Christian High School in Breslau, ON

Audience: Grade 6-12 educators

Communicating Learning through Google Classroom and other Google Apps for Education - Part 1: Introduction

Wednesday, August 19, 2020 at 9:30 am ET

Google Classroom is a powerful platform for sharing assignments, providing feedback, and enabling collaboration between students. If your school has just adopted this tool (or if you wish you were using it better), this session will get you started this fall on the right foot. You'll also get an overview of how to use other Google apps for class collaboration, including Google Meet and Google Forms.

Presented by: Jason Jarvis, Director of Technology and Grade 7/8 teacher at Trinity Christian School in Burlington, ON, and Sharon Mulder, Vice-Principal and Grade 8 teacher at John Knox Christian School in Brampton, ON

Audience: Grade 4-12 educators

Communicating Learning through Google Classroom and other Google Apps for Education - Part 2: Beyond the Basics

Thursday, August 20, 2020 at 11:00 am ET

This session is for educators who have experience using Google Apps for Education such as Google Classroom, Meets, and Forms, but want to take it to the next level. Come prepared to share creative ideas and tips with your fellow teachers.

Presented by: Jason Jarvis, Director of Technology and Grade 7/8 teacher at Trinity Christian School in Burlington, ON, and Sharon Mulder, Vice-Principal and Grade 8 teacher at John Knox Christian School in Brampton, ON

Audience: Grade 4-12 educators

Communicating Learning through SeeSaw - Part 1: Introduction

Wednesday, August 26, 2020 at 11:00 am ET

Seesaw is a platform to capture and document student learning. Through online student portfolios, Seesaw helps teachers evaluate student progress—an especially useful tool if students are learning remotely. In this session, you'll learn how to effectively use Seesaw for your class, and hear the tips we wish we knew when we were just starting out with Seesaw.

Presented by: Abigail Deelstra, Grade 1 teacher at John Knox Christian School in Oakville, ON; Rachel Sithamparapillai, JK/SK teacher at Halton Hills Christian School in Georgetown, ON; and Charlene VanDerWal, Grade 1 & 2 teacher at Halton Hills Christian School in Georgetown, ON

Audience: JK-4 educators

Communicating Learning through SeeSaw - Part 2: Beyond the Basics

Thursday, August 27, 2020 at 9:30 am ET

This session is intended for educators with previous experience using Seesaw. Come prepared to share tips and creative ideas with your fellow teachers!

Presented by: Abigail Deelstra, Grade 1 teacher at John Knox Christian School in Oakville, ON; Rachel Sithamparapillai, JK/SK teacher at Halton Hills Christian School in Georgetown, ON; and Charlene VanDerWal, Grade 1 & 2 teacher at Halton Hills Christian School in Georgetown, ON

Audience: JK-4 educators

Pedagogy and Instruction

Common Lesson Planning Structures for Blended and Hybrid Learning

Monday, August 17, 2020 at 9:30 am ET

We often rely on common lesson plan design elements to aid in our planning efficiency. Emergency remote learning clearly disrupted our favourite types of designs! How can we imagine blended learning lessons that empower students as partners in the learning process for both in class and at home learning? This session will introduce some design structures and actual templates that will free you up to guide students in flexible environments—at school or at home.

Presented by: Justin Cook, Director of Learning, Edvance

Audience: Grade 4-12 educators

How to Use and Integrate Flipgrid in Any Classroom

Monday, August 17, 2020 at 1:30 pm ET

This session will help you learn the basics of how to use Flipgrid as well as ways that the tool can be integrated into your classes. Are you looking for tools to increase student engagement in online teaching, flipped classrooms, or an in-person setting? Flipgrid is an engaging tool that can be useful in any classroom setting and in any subject area. It allows students to have their own voice and to learn how to communicate their understanding to their peers. I will give specific examples of how I have used Flipgrid in both my Science and English classes, and how I plan to continue using it in the context of my Flipped Classes in the fall. You will also learn the practical basics on how to get started with Flipgrid in your own classes, and have a chance to try Flipgrid out during the session.

Presented by: Jessie Rath, high school Math, Chemistry, Physics and English teacher at North Toronto Christian School in North York, ON

Audience: grade 7-12 educators

Lessons from 10 years in a Flipped Classroom

Wednesday, August 19, 2020 at 11:00 am ET

How can we run our classrooms in such a way that they could move from in-person to a hybrid model to fully online and back again? The flipped classroom holds some solutions to this challenge. I flipped my math class a decade ago and have now moved to a fully blended classroom where digital and face-to-face are integrated. When the pandemic hit, it was relatively simple to move my classroom online. Although simple does not mean easy! Join me as we try to get ready for whatever September brings.

Presented by: Alex van Donkersgoed, Grade 7 & 8 teacher at Halton Hills Christian School in Georgetown, ON, and Executive Director and Principal at Nimbus Christian Education

Audience: Grade 5-8 educators

Pedagogy Meets Technology in Math Instruction

Thursday, August 20, 2020 at 1:30 pm ET

Topics covered in this session will include leveraging technologies like Geogebra and Desmos to engage students in learning, using technologies for formative assessment, and using technology to create digital content. This session will focus on concrete high school examples from TDChristian and Smithville Christian High School from both in-class and remote learning contexts.

Presented by: Mark Fluit, Mathematics at Smithville Christian High School in Smithville, ON, and John Templeton, Mathematics at TDChristian in Woodbridge, ON

Audience: Grade 9-12 educators

Using Outdoor Education within a Traditional Curriculum Context

Friday, August 21, 2020 at 9:30 am ET

One way to facilitate physical distancing is to take your classroom outside. What lessons can we learn from “Forest Schools” as we begin to consider the opportunities of outdoor education? We’ll explore examples for both elementary and secondary schools, with connections to curriculum and considerations for assessment.

Presented by: Nicole Brouwer, Principal at North Toronto Christian School in North York, ON

Audience: Grade 3-10 educators

Edpuzzle: Embedding Your Own Lesson in Online Video Content

Monday, August 24, 2020 at 9:30 am ET

Edpuzzle is an easy-to-use platform that allows you to create a video lesson by embedding questions into any video you have (whether created by you or someone else). In this session, I'll share how I use this tool in my Bible classes, and will show you how you can apply it to any subject or lesson.

Presented by: David Grills, Bible and Social Sciences teacher at Hamilton District Christian High School in Ancaster, ON

Audience: Grade 6-12 educators

Two Ready-to-Teach Financial Literacy PBLs

Monday, August 24, 2020 at 11:00 am ET

Do you love project-based learning, but don't have time to create a great project right now? Last year, a team of Christian school teachers worked together to create two financial literacy PBLs that we would love to share with you! The projects have been adapted for teaching through the pandemic, whether we are physically distancing in person or teaching remotely. You'll leave this workshop with all of the resources and rubrics you need to teach either or both of these financial literacy PBLs, suitable for the new math curriculum in Grade 7 and 8 or Grade 10 Careers.

Presented by: Anneke Gretton, Physics and Chemistry teacher at King's Christian Collegiate in Oakville, ON

Audience: Grade 7 & 8 educators and Grade 10 Careers teachers

Exploring Online Resources for Guided Reading

Tuesday, August 25, 2020 at 9:30 am ET

Guided reading is important for developing literacy in the primary grades—but how can you do this effectively if your students are learning from home? In this session, I'll share how I used guided reading small groups online this past spring and saw significant growth in my students' reading capabilities while also developing closer relationships with my students. We'll explore online resources such as Raz-Kids and Epic, which can help you facilitate this for your class.

Presented by: Valerie Barnes, Grade 1 teacher at Willowdale Christian School in North York, ON

Audience: JK-3 educators

Flipped Classroom: Research-Based Strategies & Practical Resources

Tuesday, August 25, 2020 at 1:30 pm ET

Did you think “flipped classroom” just means videos at home and textbook questions in class? Think again! In this workshop, we’ll be discussing specific practices for a dynamic and engaging flipped classroom that have been found to more than double student learning! We’ll find ways to adapt these research-based techniques for successful learning through the pandemic, whether we are physically distanced in person or teaching remotely. This workshop is relevant for teaching any academic subject from Grade 6 to 12, but as a bonus, I’ll also be sharing some ready-to-teach materials specific to mathematics and financial literacy.

Presented by: Anneke Gretton, Physics and Chemistry teacher at King’s Christian Collegiate in Oakville, ON

Audience: Grade 6-12 educators

Desmos in Secondary Math

Thursday, August 27, 2020 at 1:30 pm ET

Desmos is a free suite of digital math activities and tools which can be used alongside existing curriculum to increase student engagement and assist with assessment of learning. This session will provide an overview of Desmos and explore how you might integrate it into your lesson plans this fall.

Presented by: Heidi Young-Thompson, Director of Learning at Pacific Christian School in Victoria, BC

Audience: Grade 9-12 educators

Secondary Literature Circles

Friday, August 28, 2020 at 11:00 am ET

One of the joys of high school English classes is the intersection of literature, contemporary issues, and student discussion. Does our experience from March signal the end of this engagement in our English classes? The beauty of literature circles is the flexibility to be used both in class and online. This session will explore how to structure them in both contexts.

Presented by: Kristi Cooper, Director of Teaching & Learning, Kelowna Christian School in Kelowna, BC

Audience: Grade 9-12 educators

PBL in a Hybrid Learning Environment

Monday, August 31, 2020 at 3:00 pm ET

Project-based learning (PBL) allows students to explore knowledge in deep and meaningful ways, and with its focus on engagement and student voice and choice, is a natural pedagogy to use in hybrid learning. Come to this session to see some examples of projects that use technology to provide continuity with students who are at home or at school.

Presented by: Harry Blyleven, Vice-Principal at Hamilton District Christian High in Ancaster, ON, and Executive Director at The Christian Teacher Academy

Audience: Grade 6-12 educators

Differentiation and the COVID Gap

Tuesday, September 1, 2020 at 9:30 am ET

It is increasingly clear that numerous factors have led to a “COVID gap” and learning loss for students from last spring. In addition, numerous factors will continue to impact individual student’s ability to learn. Differentiated instruction provides a path forward to personalize learning based on student interests and ability. Come to this session to explore differentiation strategies to support all students in a way that is manageable for us as teachers.

Presented by: Edith van der Boom, Assistant Professor of Philosophy of Education and Practice of Pedagogy, and Director of the MA (Philosophy) in Educational Leadership program (MA-EL) at the Institute for Christian Studies.

Audience: ALL

Teaching the Harmony Between Biblical Faith and Science

Thursday, September 3, 2020 at 3:00 pm ET

Now more than ever, Christian educators need support to help students unify faith and science in their lives. BioLogos is a Christian organization that invites the church and the world to see the harmony between modern science and biblical faith. BioLogos provides hundreds of resources to support Christian educators including their INTEGRATE series for secondary school instructors who might need to flip their lessons. In this session, participants will (a) discuss the rationale for integrating science and faith, (b) work through an INTEGRATE activity that exemplifies best practices for science/faith integration, and (c) strategize how to successfully teach integration in multiple modalities. Both Bible and Science teachers in Grades 6–12 will benefit from the practical support this session will provide.

Presented by: [April Cordero](#) and [Sarah Bodbyl Roels](#) from BioLogos

Audience: Grade 6-12 educators

Assessment

Assessment and Cultures of Learning

Wednesday, August 19, 2020 at 1:30 pm ET

This past spring, it became clearer than ever that traditional methods of assessment don't work well when students are remote. In this session, we'll explore how to create a classroom culture that focuses on learning rather than performance, and how assessment works in this context.

Presented by: Nicole Brouwer, Principal at North Toronto Christian School in North York, ON

Audience: Grade 1-12 educators

Deemphasizing Grades, Emphasizing Purpose

Tuesday, September 1, 2020 at 3:00 pm ET

We've all heard students ask each other: "What did you get?" We cringe when the mark seems like the only thing that matters. Since March we've all been forced to de-emphasize the importance of grades. How can we build on this disruption to prioritize purpose and student growth in their learning journey? This session will help broaden the concept of assessment beyond just grade acquisition.

Presented by: Harry Blyleven, Vice-Principal at Hamilton District Christian High in Ancaster, ON, and Executive Director at The Christian Teacher Academy

Audience: Grade 6-12 educators

Building Portfolios to Support Students Leading their Own Learning

Thursday, September 3, 2020 at 9:30 am ET

What is more inspiring than seeing a student proud about the effort and work they've accomplished through our support and student collaboration? Building student portfolios not only honours this sense of purpose and accomplishment, it helps students deepen their ownership of their own learning and sense of personal strengths and weaknesses. Portfolios can also provide continuity for learning at school and at home. This session will explore how to start and maintain portfolios as a key part of student learning.

Presented by: Carolyn Bentum, Grade 4/5 teacher at Brantford Christian School in Brantford, ON

Audience: JK-8 educators

Collaboration Circles

Kicking off Collaboration Circles for Elementary Educators

Thursday, August 27, 2020 at 11:00 am ET

Feeling like an island these days? What if you could come together with like-minded educators to divide and conquer on lesson plans for this fall? This session is for elementary school educators who want to swap and share lessons, brainstorm new ideas, and support each other at a very practical level. The bulk of this session will be dedicated to breakout discussion in small groups, divided by grade level or subject (e.g. French).

Hosted by: Sarah Burt, Communications Officer at Edvance

Audience: JK-8 educators

Bootcamp Schedule At a Glance

Legend - audience:

- All participants, or both elementary and secondary educators
- Primarily for elementary educators
- Primarily for high school educators
- School leaders

Bold denotes a plenary session

(all times Eastern)

Week One

	Mon Aug 17	Tue Aug 18	Wed Aug 19	Thu Aug 20	Fri Aug 21
9:30 am	Common Lesson Planning Structures for Blended and Hybrid Learning	Communicating Learning through Edsby	Communicating Learning through Google Classroom and other Google Apps for Education - Part 1: Introduction	For Leaders: Keeping Your Whole Community Connected at Home and School	Using Outdoor Education within a Traditional Curriculum Context
11:00 am	COVID-19 and the Christian School: Key Understandings and Correcting Misconceptions	Seeing Race through the Eyes of Faith	Lessons from 10 years in a Flipped Classroom	Communicating Learning through Google Classroom and other Google Apps for Education - Part 2: Beyond the Basics	Creating Connection through Student Voice (in class or online!)
1:30 pm	How to Use and Integrate Flipgrid in Any Classroom	Empowering High School Student Leaders for the Year Ahead	Assessment and Cultures of Learning	Pedagogy Meets Technology in Flipping Math Instruction	

Week Two

	Mon Aug 24	Tue Aug 25	Wed Aug 26	Thu Aug 27	Fri Aug 28
9:30 am	Edpuzzle: Embedding Your Own Lesson in Online Video Content	Exploring Online Resources for Guided Reading	IEPs and Assisting Families with Specific Needs at Home and School (secondary)	Communicating Learning through SeeSaw - Part 2: Beyond the Basics	For Leaders: Sustaining and Strengthening Your Staff Culture
11:00 am	Two Ready-to-Teach Financial Literacy PBLs	Building Community When We're Not All in the Room	Communicating Learning through SeeSaw - part 1: Introduction	Kicking off Collaboration Circles for Elementary Educators	Secondary Literature Circles
1:30 pm	IEPs and Assisting Families with Specific Needs at Home and School (elementary)	Flipped Classroom: Research-Based Strategies & Practical Resources	Encouraging Mental Health in our Return to School (elementary)	Desmos in Secondary Math	Welcoming our Primary Students Back to School with Social/Emotional Care

Week Three

	Mon Aug 31	Tue Sep 1	Wed Sep 2	Thu Sep 3	Fri Sep 4
9:30 am		Differentiation and the COVID Gap	Encouraging Mental Health in our Return to High School	Building Portfolios to Support Students Leading their Own Learning	We Are All Educational Wayfinders Now
3:00 pm	PBL in a Hybrid Learning Environment	Deemphasizing Grades, Emphasizing Purpose		Teaching the Harmony Between Biblical Faith and Science	